

# 2018-19 Texas Academic Performance Report

District Name: GALENA PARK ISD

Campus Name: NORTH SHORE EL

Campus Number: 101910108

2019 Accountability Rating: B

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 Campus Number: 101910108

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 990  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	19%	16%	23%	16%	*	*	*	-	*	0%	20%	17%	14%	13%	6%
	2018	26%	17%	20%	25%	19%	17%	-	-	-	*	8%	*	19%	24%	18%	16%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	92%	89%	92%	90%	*	*	*	-	*	22%	100%	90%	86%	87%	94%
	2018	91%	94%	93%	100%	92%	100%	-	-	-	*	100%	*	92%	96%	92%	94%
At Meets Grade Level or Above	2019	58%	59%	55%	46%	58%	*	*	*	-	*	11%	100%	57%	49%	51%	58%
	2018	58%	63%	61%	73%	57%	83%	-	-	-	*	45%	*	59%	68%	57%	55%
At Masters Grade Level	2019	36%	36%	36%	31%	38%	*	*	*	-	*	0%	40%	37%	31%	32%	38%
	2018	30%	30%	26%	40%	24%	17%	-	-	-	*	36%	*	25%	29%	23%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	76%	71%	77%	71%	*	*	*	-	*	11%	100%	72%	66%	68%	68%
	2018	76%	79%	64%	69%	61%	100%	-	-	-	*	43%	*	61%	76%	62%	61%
At Meets Grade Level or Above	2019	49%	48%	45%	46%	45%	*	*	*	-	*	11%	80%	46%	40%	40%	41%
	2018	41%	39%	31%	19%	31%	50%	-	-	-	*	14%	*	31%	28%	27%	27%
At Masters Grade Level	2019	24%	20%	17%	31%	16%	*	*	*	-	*	0%	0%	16%	20%	16%	9%
	2018	17%	13%	13%	6%	14%	17%	-	-	-	*	0%	*	13%	10%	10%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	77%	72%	78%	63%	*	*	-	100%	29%	95%	78%	75%	76%	80%
	2018	77%	76%	76%	77%	75%	87%	-	-	-	67%	44%	67%	76%	76%	74%	74%
At Meets Grade Level or Above	2019	50%	46%	41%	34%	42%	35%	*	*	-	20%	11%	58%	42%	38%	39%	41%
	2018	48%	44%	44%	45%	44%	54%	-	-	-	50%	19%	42%	44%	45%	42%	42%
At Masters Grade Level	2019	24%	18%	20%	11%	21%	12%	*	*	-	20%	3%	16%	20%	18%	18%	20%
	2018	22%	16%	19%	20%	19%	17%	-	-	-	33%	10%	17%	19%	19%	17%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	73%	77%	73%	78%	65%	*	*	-	*	34%	86%	77%	77%	76%	80%
	2018	74%	72%	74%	75%	73%	89%	-	-	-	*	28%	*	75%	69%	72%	71%
At Meets Grade Level or Above	2019	48%	41%	39%	36%	39%	35%	*	*	-	*	12%	29%	39%	38%	36%	36%
	2018	46%	40%	42%	44%	40%	58%	-	-	-	*	16%	*	41%	45%	39%	39%
At Masters Grade Level	2019	21%	14%	17%	11%	18%	10%	*	*	-	*	2%	14%	18%	13%	15%	15%
	2018	19%	13%	18%	21%	17%	26%	-	-	-	*	8%	*	18%	16%	16%	16%

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 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	71%	77%	71%	*	*	*	-	*	11%	100%	72%	66%	68%	68%
	2018	80%	80%	64%	69%	61%	100%	-	-	-	*	43%	*	61%	76%	62%	61%
At Meets Grade Level or Above	2019	54%	51%	45%	46%	45%	*	*	*	-	*	11%	80%	46%	40%	40%	41%
	2018	51%	45%	31%	19%	31%	50%	-	-	-	*	14%	*	31%	28%	27%	27%
At Masters Grade Level	2019	25%	18%	17%	31%	16%	*	*	*	-	*	0%	0%	16%	20%	16%	9%
	2018	23%	15%	13%	6%	14%	17%	-	-	-	*	0%	*	13%	10%	10%	11%

District Name: GALENA PARK ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

Total Students: 990  
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 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	53	36	56	31	-	-	-	-	36	-	55	45	50	49
	2018	63	58	63	65	63	*	-	-	-	*	*	68	50	62	65	65
Grade 4 Mathematics	2019	65	66	77	54	78	88	-	-	-	-	46	-	77	78	75	81
	2018	65	67	83	65	86	*	-	-	-	*	67	*	81	86	83	91



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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 990  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate 2017-18	95.4%	95.7%	97.1%	96.5%	97.2%	96.7%	*	-	-	95.8%			

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Graduation Profile

Total Students: 990  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<u>Graduates(2017-18 Annual Graduates)</u>				
Total Graduates	-	-	1,581	347,893
By Ethnicity:				
African American	-	-	277	43,502
Hispanic	-	-	1,198	173,272
White	-	-	71	107,052
American Indian	-	-	3	1,226
Asian	-	-	21	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	11	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	47	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	8	3,538
Foundation H.S. Program (No Endorsement)	-	-	329	49,432
Foundation H.S. Program (Endorsement)	-	-	1,128	16,542
Foundation H.S. Program (DLA)	-	-	69	272,526
Special Education Graduates	-	-	135	25,962
Economically Disadvantaged Graduates	-	-	1,092	166,956
LEP Graduates	-	-	200	21,359
At-Risk Graduates	-	-	970	144,805



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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 990  
Grade Span: PK - 05  
School Type: Elementary

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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

District Name: GALENA PARK ISD  
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Grade Span: PK - 05  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	35.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	45.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	40.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT(Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	46.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	47.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average(SAT(Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1049	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	527	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	522	-	-	-	-	-	-	-	-	n/a	-	n/a
Average(ACT(Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a



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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 990  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	990	100.0%	22,264	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	73	7.4%	4.5%	4.4%
Kindergarten	126	12.7%	6.4%	6.9%
Grade 1	140	14.1%	6.6%	7.1%
Grade 2	163	16.5%	7.0%	7.2%
Grade 3	152	15.4%	6.8%	7.3%
Grade 4	180	18.2%	7.3%	7.6%
Grade 5	156	15.8%	7.6%	7.7%
Grade 6	0	0.0%	7.8%	7.7%
Grade 7	0	0.0%	7.5%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	7.7%	6.5%
Ethnic Distribution:				
African American	89	9.0%	15.0%	12.6%
Hispanic	837	84.5%	79.1%	52.6%
White	50	5.1%	4.1%	27.4%
American Indian	5	0.5%	0.3%	0.4%
Asian	1	0.1%	0.6%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	8	0.8%	0.8%	2.4%
Economically Disadvantaged	876	88.5%	85.5%	60.6%
Non-Educationally Disadvantaged	114	11.5%	14.5%	39.4%
Section 504 Students	25	2.5%	3.5%	6.5%
English Learners (EL)	512	51.7%	34.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	2	0.2%	1.3%	1.4%
Students w/ Dyslexia	16	1.6%	1.9%	3.6%
At-Risk	665	67.2%	65.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	64			
By Type of Primary Disability				
Students with Intellectual Disabilities	23	35.9%	52.4%	42.4%
Students with Physical Disabilities	9	14.1%	13.4%	21.9%
Students with Autism	11	17.2%	10.8%	13.7%
Students with Behavioral Disabilities	21	32.8%	21.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	2.3%	1.4%
Mobility (2017-18):				
Total Mobile Students	118	14.0%	11.5%	15.4%

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School Type: Elementary

<u>Student Information</u>	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	13	1.5%		
Hispanic	85	10.1%		
White	14	1.7%		
American Indian	1	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	5	0.6%		

-----Non-Special Education Rates-----

Student Information

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District Name: GALENA PARK ISD  
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TEXAS EDUCATION AGENCY  
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 2018-19 Campus Staff Information

Total Students: 990  
 Grade Span: PK - 05  
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	6.1	6.3
Average Years Experience of Principals with District	11.0	5.2	5.4
Average Years Experience of Assistant Principals	3.0	4.7	5.3
Average Years Experience of Assistant Principals with District	2.0	3.6	4.7
Average Years Experience of Teachers:	9.3	9.9	11.1
Average Years Experience of Teachers with District:	7.2	7.15	8.24
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,170	\$52,247	\$47,218
1-5 Years Experience	\$55,909	\$55,581	\$50,408
6-10 Years Experience	\$57,511	\$57,459	\$52,786
11-20 Years Experience	\$58,767	\$59,344	\$56,041
Over 20 Years Experience	\$67,687	\$65,621	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,001	\$58,021	\$54,122
Status Leade)	7.2	4.7	

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	510	51.5%	33.5%	19.7%
Career & Technical Education	0	0.0%	30.7%	26.3%
Gifted & Talented Education	55	5.6%	6.1%	8.1%
Special Education	64	6.5%	9.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	14.0	26.8%	16.9%	6.4%
Career & Technical Education	0.0	0.0%	6.6%	4.9%
Compensatory Education	0.5	1.0%	1.5%	2.7%
Gifted & Talented Education	1.0	1.9%	3.5%	2.0%
Regular Education	32.8	62.7%	64.3%	71.4%
Special Education	4.0	7.7%	6.5%	9.1%
Other	0.0	0.0%	0.8%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)